

WE ARE ALL PARTNERS

A student's learning extends far beyond the walls of our school! Students, families, and teachers must work together to grow empowered problem solvers!



We have read, understand, and agree to follow the home, school, and student expectations at Woodfin Elementary School.

Student Name:

Student Signature:

Family Signature:

Teacher Signature:

Principal Signature:

This compact was developed in collaboration with Woodfin staff, parents, and students. The signatures indicate that we all share responsibility for student learning. Please sign, cut, and leave this portion of the compact with your teacher.

PARENTS RIGHT TO KNOW

The Elementary and Secondary Schools Act requires all LEAs to notify families of children in Title I schools that they have the right to request and to receive timely information on the professional qualifications of their children's teachers. This notice must be sent at the start of each school year.

Families may also request to see our:
School Improvement Plan
Family Engagement Plan & Policy
Opportunities for Family Engagement
BCS Improvement Plan
BCS Title I Family Engagement Plan

HOW DO I LEARN MORE?

You can contact your child's teacher by email.

You may also call the school at
(828) 232-4287.

You can find our School Improvement Plan, Family Engagement Plan & Policy, and calendar of family engagement events online at our website.

Visit
www.buncombeschools.org
and navigate to the "Parents" tab.

WOODFIN ELEMENTARY SCHOOL

Home and School Compact

Buncombe County Schools



Student Name:

Grade:

Classroom Teacher:

Date:

HOME AGREEMENT

We understand that these activities will help us to be active participants in our child's education. As a parent, I will:

- establish a time & place for my child to study and complete homework.
- listen to my child read & engage in discussions about what they've read.
- send my child to school on time & ready to learn.
- endeavor to be an active member of the Woodfin school family.
- support the school in its efforts to maintain proper discipline and safety.
- reinforce to my child the importance of respect for all - students, staff, and guests.
- make sure my child is in attendance for the entirety of the school day.
- be aware of my child's schedule and academic expectations.
- return necessary materials and paperwork in a timely manner.
- update emergency contact information as it changes.
- attend school conferences and events.
- support Woodfin school rules and discuss appropriate behaviors with my child.

SCHOOL AGREEMENT

We hold high expectations for students and ourselves at Woodfin. We will:

- treat all students fairly and with the best possible care, respect, and compassion because we believe their education and care is our responsibility when they are at school.
- provide a high quality curriculum and instructional environment in every grade-level based on the NC State Curriculum standards.
- communicate behavioral and academic performance & progress through the use of newsletters, websites, progress reports, conferences, and report cards.
- assign appropriate & meaningful assignments for school & home using the most current technology here at school.
- provide conference availability multiple times per year.
- respond to inquiries in a timely manner via phone, email, and notes home.
- promote positive role-modeling of safe, healthy, and respectful relationships with students, staff, families, and the school community.
- promote & engage in instruction of positive behaviors to teach safety, respect, and responsibility for each part of a student's life.
- collaborate with other staff (including EC, Title I, EL, AIG, nurse, social worker, counselor) to target student needs.

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I agree to:

- follow the school rules and set good examples in all that I do.
- come to school everyday ready to learn all that I can.
- follow the Woodfin Wolverine Pledge to be safe, respectful, and responsible.
- read each night at home and complete all homework.
- treat others with respect. I will treat others the way I wish to be treated.



For teacher use only

Conference #1

Date:

Teacher Initials: Family Initials:

Conference #2

Date:

Teacher Initials: Family Initials:

Conference #3

Date:

Teacher Initials: Family Initials:

Please cut out this portion and leave with teacher. We will review this compact at each conference throughout the year.