

Woodfin Wolverines - Non-Tech Options for Remote Learning

Check off each activity as you complete it. We look forward to seeing how you choose to grow!

	Monday	Tuesday	Wednesday	Thursday	Friday										
Week 1	<p>Write a word that starts with every letter of the alphabet. Example: A: apple B: boy</p>	<p>Use objects in your house to invent something.</p> <p>Illustrate your invention and label it.</p>	<p>Have your child choose a fiction story. BEFORE they read the story, ask these questions:</p> <ol style="list-style-type: none"> 1. What do you think this book will be about? Why? 2. What are you wondering about as you look at the book cover and the back? 	<p>Find 10 things that are heavy. Draw them or make a list.</p> <p>Find 10 things that are light. Draw them or make a list.</p>	<p>Choose and read a fiction text.</p> <p>Have your child draw a picture of the character(s) and the setting(s).</p>										
Week 2	<p>Create shadow shapes on the wall. How many different shapes can you make with your hands?</p>	<p>Write a message to someone, then write it backwards. Ask them to figure it out!</p> <p>Example: I love you uoy evol I</p>	<p>Go outside. Tell someone what you see, hear, think, feel and smell.</p>	<p>Have your child choose a fiction story. AFTER their reading, ask this question.</p> <p>Tell me about what you read in your own words, retelling the most important events in the story from the beginning, middle and end.</p>	<p>Find food in your house, like crackers or water bottles. Write or draw a word problem.</p> <p>Omar has 36 crackers. Neveah ate twenty-three. How many are left?</p>										
Week 3	<p>Write 3 sentences about your favorite thing to do outside. Can you tell WHY you like doing that thing? Use your best handwriting.</p>	<p>Use the food in your house to create a menu with prices.</p> <p>Example: Milk = \$2.00 Bananas = \$3.00 Ice Cream = \$1.00</p>	<p>While you read today, look closely at the letters in the words to help you out. Remember, you can correct yourself while you read to help you understand it better. You can tap the sounds you know.</p>	<p>Sort your clothes or toys into size order.</p> <p>Put your items in order from biggest to smallest.</p>	<p>Break the following words into syllables: (You can clap them or write them out)</p> <table style="width: 100%; border: none;"> <tr> <td>Purple</td> <td>People</td> </tr> <tr> <td>Happy</td> <td>Silver</td> </tr> <tr> <td>Special</td> <td>Over</td> </tr> <tr> <td>Fifty</td> <td>Music</td> </tr> <tr> <td>Sugar</td> <td>River</td> </tr> </table>	Purple	People	Happy	Silver	Special	Over	Fifty	Music	Sugar	River
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Week 4	<p>Choose something in your house to use as a measuring tool, like a water bottle or a spoon. Measure 10 things with that tool and make a list. Example: My bed is 12 water bottles long.</p>	<p>Find 10 things that are soft. Draw them or write a list.</p> <p>Find 10 things that are hard. Draw them or write a list.</p>	<p>Create a picture that includes 2 images of the following two dimensional shapes: a <i>circle</i>, <i>square</i>, <i>triangle</i> and <i>rectangle</i>.</p> <p>Once the picture is complete, share it with a family member and see if they can find all the shapes within your picture.</p>	<p>After you read today, describe a character using details from the story.</p> <p>You can draw or write about the character.</p>	<p>Go outside in your yard or community and count the number of flowers or trees you see.</p> <p>Draw or write the number of flowers you saw. Without counting can you tell me how many more flowers there would be if you added another set of ten?</p>

Which activities were your favorite?

Which ones will you try again?

Were any activities challenging for you?

Can you think of any other activities to do without your iPad or computer?

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Week 5	<p>Make a list of as many words as you can that have the -at ending.</p> <p style="text-align: center;">Example: bat cat</p>	<p>Go outside each night this week and look for the moon. Have your child document what they see by drawing pictures of the way the moon looks. After the first night discuss and compare the changes that are observed. This can be continued for as long as there is interest.</p>	<p>Find two books that you have read.</p> <p style="text-align: center;">Compare them. (Tell what is the same.)</p> <p style="text-align: center;">Contrast them. (Tell what is different.)</p>	<p>Ask the student to draw a picture of their family. Have them begin by drawing the tallest person first and the shortest person last.</p>	<p>Write (or draw) a new ending to a story.</p>				
Week 6	<p>Three children were in line for lunch and two more children joined the line. How many children are in the line now?</p> <p style="text-align: center;">$3 + 2 = ?$</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center; padding: 5px;">?</td> </tr> <tr> <td style="text-align: center; padding: 5px;">3</td> <td style="text-align: center; padding: 5px;">2</td> </tr> </table> <p>Now, make your own story problem!</p>	?		3	2	<p>Write (or draw) a thank you note to someone who helps you and keeps you safe. Surprise them with the note!</p>	<p>Roll up three pieces of paper to make tubes. Stand them up. See how many things you can stack on top of the tubes. Make a list of all the things you were able to stack.</p>	<p>Create a scavenger hunt for your family. Hide things around your house, then write clues to help them search.</p>	<p>Find 15 objects in your home. Sort them into lists.</p> <p style="text-align: center;">Example: things that are red, things that are plastic, things that are magnetic.</p>
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3	2								

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Week 7	<p>Create a shadow puppet story on the wall. Write the title, characters, problem, solution, and ending to your story.</p>	<p>Go on a 5 Senses Spring Scavenger Hunt! You may want to look for these things:</p> <p style="padding-left: 40px;">Flower (smell) Rain (feel) Sunshine (see, feel) Worms (see, feel) Birds (hear, see) Nest (see)</p> <p>Ask: Did you use all senses?</p>	<p>Read a book to your family, but don't let them see the title. Let them take turns to guess the title.</p>	<p>Find a time to have a focused conversation with your child to talk about how rules in classrooms, schools, homes, and neighborhoods have changed recently.</p> <p>Ask: With these new rules, how can you be a good citizen?</p> <p>Ex. Keeping distance from friends and not having a playdate.</p>	<p>Say an -an word. Have the child say another name with -an. Take turns saying words with the -an sound until you can't think of any more.</p> <p style="text-align: center;">Ex.</p> <p style="padding-left: 40px;">Adult: can Child: man Adult: than Child: fan Adult: san Child: jan</p> <p>*Reminder: Nonsense (made-up) words are acceptable.</p>
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Which activities were your favorite?

Which ones will you try again?

Which activities will you practice over the summer?